

From: [Neff, Jennifer](#)
To: [Wickham-Saxon, Kristin N.](#); [Jones, Tia](#)
Cc: [Podalsky, Laura](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: ASL 1101.02, 1102.02 & 1103.02
Date: Wednesday, December 20, 2023 12:06:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Wednesday, December 6th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed new course proposals for ASL 1101.02, 1102.02, and 1103.02. The Subcommittee unanimously approved 1101.02 with four recommendations and 1102.02 and 1103.02 with three recommendations:

- *Recommendation for only 1101.02:* The Subcommittee recommends that the unit consider striking the references to the asynchronous aspect of the course throughout the syllabus, as the asynchronous activities described appear to be typical out of class work. Removing this reference would prevent confusion among students regarding the expectations of the course and the nature of its meetings, since it appears that all of the meetings are synchronous. If this is not the case, the Subcommittee recommends that the unit clarify on the course schedule which meetings will be synchronous and where there will be asynchronous activities.
- *Recommendation for all:* The Subcommittee recommends clarifying that this series of courses fulfills the Foundation component for World Languages for students in the *College of the Arts and Sciences*, so that this statement is not confusing to students outside of the college. [Syllabus p. 1]
- *Recommendation for all:* The Subcommittee recommends that the unit use the most recent version of the mental health statement if it wishes to keep the statement in the syllabus. The statement was updated to include the new Suicide and Crisis Lifeline number. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [1101.02 syllabus p. 18, 1102.02/1103.02 syllabus p. 17]
- *Recommendation for all:* The Subcommittee recommends that the unit use the most recent version of the Student Life Disability Services Statement, which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [1101.02 syllabus p. 19; 1102.02/1103.02 syllabus p. 18].

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

All three courses will continue through the approval process to OAA.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H2 Subcommittee; cc'd on this e-mail), or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers